

## Board of Directors Meeting: February 22, 2009

### Attendance

<b>Position/Name</b>	<b>Attendance:</b>
<b><u>Co-chairs</u></b>	
Terisa Siagatonu	X
Chelsea Johnson-Long	X
<b><u>Office Managers</u></b>	
Derrick Soriano	X
Reymundo Saucedo	RSVP'd Absent
<b><u>Class Coordinators</u></b>	
Lauren Lystrup	Late
Hugo Lujan	X
<b><u>Program Coordinators</u></b>	
Falyn Davis	Late
Reese Dimacali	RSVP'd Absent
<b><u>Webmaster</u></b>	
Jsustin Rimando	X
<b><u>Organizing Director</u></b>	X
<b>DHE</b>	X
<b>ORALE</b>	X
<b>ASF</b>	Absent
<b>MC</b>	X
<b>GENTE</b>	Absent
<b>RAINBOW</b>	Late
<b>KAMP</b>	X
<b>CUSN</b>	Absent
<b>UMOJA</b>	X
<b>CHALE</b>	Absent
<b><u>SCOC</u></b>	
Lyliana Camargo	Absent
Solymer Sola-Negron	Late
<b><u>CoD</u></b>	
Jackie Turner	X
<b><u>SOAR Director</u></b>	X
Sayo Fujioka	

### Agenda

1. Food
2. Check-ins – “How can we help people show up on time? And if you were someone who was late how can we accommodate you better?”
  - Coordinate time w/ bus schedule ✓
  - Call to remind
  - Say earlier meeting time
  - Have discussion about this
  - Arrange → Loop Carpool & call each other ✓✓✓✓✓
  - Remove food

- Don't know
- Bring coffee
- People who were

### 3. Matt Palm

#### **4 changes to enrollment policies**

- Abolished the SAT II subject test, because the tests were seen to have an advantage to white students than students of color. Going to effect 2012.
- Used to be top 12% guaranteed, but now top 9%
- Top 21% entitled to review by admissions office by university. Own selection process by UC.
- Whole application will be considered now
- GPA Requirements changed to weighted 3.0 (accounts for AP, honors classes)

#### Groups opposes changes

- Republican group
- National Association of Scholars
- Ward Connerly – Says it is away around prop 209.

#### In support

- UCOD Pres. Mark Yudof
- UC Student regent

#### Concerns:

- Reduce # of AAPI students & increase white students because dropping SAT II
- More students entitled to review more discretion to admissions office to select students
- Will be scheduling mtg w/ Michelle Wittingham from Admission to see what were the implementations will be.
- What will happen to under resourced schools who don't have AP, honors classes, how will the new weighted GPA requirement affect these affected students?
- Where does UCSA stand on this? Supportive or Opposed?
  - o They are supportive of this proposals, as are the student regents.

### 4. Personnel

- Committee consists of one retention coordinator, one outreach and the organizing director.
- This committee was created based on B.o.D's decision to create one last year.
- Nominations will be next meeting.
- How often will this committee meet?
  - i. At least once a month when staff turns in monthly reports.
- How will the OD being a full-time staff affect the committee. Concern raised because conflict of interest.

### 5. Vice Chancellor

- Chelsea went to Vice Chancellor meeting
- Representatives from RA counsel, Greek Counsel, not clear how student reps were selected. How do they decide what orgs are present in the meeting? Confused on the outreach for the meeting.
- Meeting was about budget cuts
- The conversation in the meeting led to SOAR
- Some were vouching for the work of SOAR, and some felt that SOAR's work should be like other UC campuses
- In other colleges the programming isn't cost effective, such as RA's spend about \$30 per student.
- Felicia brought up the budget cuts and all units on campus got 10% cut on their budgets. Wasn't documented that showed whether or not it was going to happen.
- The committee was very divided.

What should we advocate for?

- Not enough time in meeting so will check-in by email.

#### 6. Programming

- Suggestions on date of speaker blowout
  - i. Help by informing Falyn about events that already have been planned on May so programming cos can plan accordingly.
- Suggestions on speakers
  - i. Suggestions will be accepted until March 6<sup>th</sup>
- Suggestions on theme
  - i. Programming suggests that the theme could be about the e<sup>2</sup> campaign.
- Taking suggestions on future programming as well

#### 7. Hugo

- In relation to the B.o.D meeting 1/19/09, and didn't go the B.o.D retreat.
- Working on more than the 17 hour limit.
- Felt that he needed to take care of other responsibilities

Issues

- How are realistic for expectations for class cos to attend events/meetings
- Why did his absence become an issue when other people were absent as well
- Related to his community and the class co position.
- Connected to representation to e<sup>2</sup>
  
- Many orgs have had issues and they not necessarily get resolved so as B.o.D we should find a way to resolve this while being solution based and honest.

Discussion

- Umoja rep – Doesn't understand the situation because it seems the solution is doing hw.
- Prog co – Needs clarification on the situation if its staff not understanding the class co position/responsibilities or is it that he's a MECHista.

- Class co position has different responsibilities than the other staff members so is this something the personnel committee can look upon? ✓
  - Take into consideration other responsibilities that people have.
  - He felt attacked because he is a MEChista, and this has happened in the past before with other MEChistas
  - Sayo suggests we find out exactly what happened how can we change that and do folks want to do that now so we can move on in a constructive way. Seems there different views on what had happened. ✓
  - Discussed a possible extension in meeting time to discuss current situation.
  - This issue should be resolved now ✓✓
  - Disconnect between Staff meetings and B.o.D clarification on what goes on with staff meetings to the board. Because some members in B.o.D are still unclear on the situation.
  - Motion to bring this staff meeting with the intention to discussing the experience Hugo had in the meeting and being more solution based.
  - Staff meeting should talk about situation and how he felt he was attacked. Guidelines / requirements looked more in staff/personnel. And then brought back to B.o.D.
  - Suggestion on agenda “is e^2 a safe space to certain communities”
8. Funding Proposals – Quorum needed to come to a decision  $\frac{3}{4}$  of B.o.D. In this meeting there is one person less than  $\frac{3}{4}$  of B.o.D but it had been decided to vote still since one of the proposals cannot wait until next B.o.D meeting.
- Networking Prop
    - i. Proposed to add 3 networking lines one in retention, outreach and front desk. Also need a consistent computer running in database. This money will come out of our operating funds
    - ii. MC rep proposed to fully fund.
      - B.o.D as a consensus fully funded this proposal.
  - ABC Prop
    - i. Within the undergrad UCs, Help build that network and increase retention. Total budget is for 61 people to go, now it lowered since only 56 people registered, got CEP funding, IVC.
    - ii. Bring it information back into their own org.

#### Questions:

- What is the \$2000 going to be used for specifically in budget?
  - o Answer: Hotel rooms and extra van.

#### Review

- o Has e^2 fund ABC before?
  - o Yes and they turned in a eval form.
- o SCOC rep proposes to fund \$1000

- CoD seconds this proposal
- UMOJA rep proposes to fund \$1500
  - Rainbow rep seconds this proposal
- How much is networking prop proposing for?
  - This is going towards operating funds not external funding pot.
- How much more money do they already need

Voting on funding this proposal 1500, 1000, or fully fund.

DHE	Proposed
ORALE	Stepped out
ASF	Absent
MC	1000
GENTE	Absent
RAINBOW	1000
KAMP	1000
CUSN	Absent
UMOJA	1000
CHALE	Absent
<u>SCOC</u> Lyliana Camargo Solymar Sola-Negron	Absent 1000
<u>CoD</u> Jackie Turner	1000

#### 9. SP updates & Liaison Wkshop

- What does it mean to be a liaison?
  - Someone who is a bridge between 2 communities. Info to community and bring feedback from community.
  - Someone who represents the communities' needs
  - Someone who is problem posing as well as problem solving.
  - Someone who understands the different ways their community receives information.
  - Someone who practices active listening/ participation.
- Workshop is about Co-Chairs making an example of what has happened during the past 3 SP meetings.
  - First meeting
    - Initial meeting was presenting the goal again and remind everyone was we are working on
    - Presented the rough info sheet talked about affects on diversity rates if we didn't get money and got feedback from the committee.
    - Revisited the brainstorm that B.o.D discussed during the retreat.
    - Revisited the usage the office space.

- Prioritized the tasks and delegated the tasks to people and have the tasks by next meeting.
- Second meeting
  - Had a guest speaker to talk about how to make an effective campaign
  - Narrowed our objectives to 2, which is chancellor's funding and state budget.
  - Brainstormed what needs to be done, research on the state funding, chancellor's discretionary.
  - Talked about people we needed to identify like state leg, UCSA.
  - Talked about ideas such as petitions, letters of support from people who benefited from our programs.
  - Possible political point person so we can have a liaison from state to us.
  - Talked about the next steps to be able to move forward.
  - Emailing the coalition across the UCs to update what they have been doing
  - Talked about student involvement like utilizing the events on campus, TWANAs, mass flyering
  - Utilizing our alumni, list serve
  - Talked about the relationship with the chancellor, instead of annual meeting, have a quarterly meeting, inviting him to e^2 events to make our relationship more personable.
  - Talked about where his discretionary funds come from.
- Third meeting
  - We talked about next meeting with chancellor possibly in early March
  - Broke down our duties into 3 categories: Outreach, Research, Action.
  - Made timeline with the tasks we must do for the next 6 weeks.
  - Talked about planning for budget cuts since state budget cuts will affect our programs indefinitely.
  - Talked about having a rally after the chancellor's meeting, speaker blowout.
  - Talked about things B.o.D could possibly do
    - Finding out when mtgs happen
    - Class raps – in large classes
    - Publicity in having a town hall and attending that town hall.
- Last meeting we talked about getting into committees so instead of weekly meetings they can meet on their own time. ✓✓
- Info Sheets
  - Explains the data of our yield progs
  - Explains the budget
  - Bottom it lists ways people can help.

- What money is secured?
  - The money students give, which is 64% of budget.
- Breaking into groups, 5 minutes to talk to each other decide what key points communities need to understand about our campaign. Then deliberate if people forgot anything or had any comments about the group presentations. Then we bring it back to the board and discuss about the group activity.
- Feedback from activity
  - Group 1
    - Personalize it (you're from \_\_)
    - Mail it to people (letters)
  - Group 2
    - Start a committee during fall
      - Cont 2 spring
    - Core members have ind. Greeting
    - Phone banking
    - Once a month meeting
  - Group 3
    - Personal emails
  - Student Initiated
  - How it directly effects them
  - Campaign help CMMU problems
  - **Need**
    - **More detailed script – What points should we prioritize / hit first.**
    - **Flyers**
    - **Ask**
- Check-out- One word check out