

BOD Meeting January 13, 2008

Check-In:

Staff	
Organizing Director-Paulina	X
Office Manager-Anna	X
Co-Chair-Empee	X
Co-Chair-Ruel	X
Programming Coordinator-Danielle	X
Programming Coordinator-Justine	X
Webmaster-Justin	X
Class Facilitator-Mark	0
Class Facilitator-Terisa	X

Retention (Chuck):	
Umoja-Ann	X
CUSN-Laurent	X
Chale-Luis	0
Kamp-Resse	X

Outreach:

Rainbow-Chelsea	X
MC-Krizia	X
Gente-Cynthia	X
Orale-Marc	X
DHE-Jackie	X
ASF-Exaber	X

COD-Lauren	X
------------	---

Intros: How was your break?

-Empee, e2: Home alone most of the time => Had to take care of her best friend's wedding. Good Xmas and New Years.

-Marc, Orale: Spent time with family and worked, partied New Years Eve.

-Laurent: Hung out with family friends and played rock band. Went to Casinos.

-Cynthia, Gente: Stayed in Watsonville with friends and family.

-Jackie, DHE: Did a lot of nothing, worked and saw family.

-Danielle, e2: Worked for week and a half. Partied every weekend. Went car shopping.

-Justin, e2: Hung out with twin newphews.

-Terisa; Caught up with high school friends. Xmas and New Years good.

-Exaber, ASF: Went to visit girlfriend in LA, after Xmas shopping.

-Reese, KAMP: Kicked it with high school friends, VEGAS!

-Lauren, COD: Vegas with famiy for Xmas.

-Chelsea, Rainbow: Went to Oakland and kicked it!

-Ann, Emoja: Hung out with family.

- Paulina, e2: Short break and saw family she hadn't seen for years.
- Justsine, e2: Spent Xmas in Long Beach and went to Vegas for New Years.
- Krizia, MC: Went to Hawaii for a week. DS Mario party for New Years.
- Ruel, e2: Worked at e2 for a week, saw Granny who he hadn't seen in a year.

Staff Reports:

- CUSN: Paulina could you please start writing monthly staff reports?

Decision: Paulina will start also doing monthly reports to present to BOD.

Strategic Planning:

- Oral History:

- Latrice: 2002 Chair of SUA, A/BSA, ESOC those things began a coalition. Was a co-campaign coordinators. Also staff intern of 2003 that helped put together the foundation.

- Leo: Became organizing director for e2 after it began and field organizing director at UCSA. During that time outreach and retention centers were getting formed.

- Personal Motivations: During 2003 Gray Davis was talking about budget cuts and person underneath Chancellor threatened to remove retention programs (moving force that mobilized e2). Retention and Outreach met with Big 5 to create e2. ESOC strong, and in class Eden and Nick facilitated Activism, Health and Academics. Joes was underneath where the Lounge and Bike Co-op were, photo IDs were on the top floor.

Think of collectively, what can I do?

- Only 20% move on to get a BA or higher. What about the other 80%?

- Look at organizers: Collected old proposals, old news paper clippings, SOAR files and proposals for A/BSA

- Mission: Looking at what to do at your programs. Look at yourself as e2, you are e2, and what am I here to do?

- “Inside and outside the university”: Realize that e2 is bigger than us.

- Campus wide elections: A way to get money for students.

- Grass roots organizing: Not much access to funds. Going and talking to ppl in community and asking what they want to see and ask them to be a part of making it happen.

- Space (impact statement): SUGB meeting, trying to kick administrators out of that building. Impact statement to Vice Chancellor of Student Affairs and pulled out SUA Referendum to get allies and support to have faculty kicked out for student space.

- When you look at salaries in comparison to Bachelor's degrees, you have to move forward and also look back to help those that don't have access.

- Education has effect with quality of life, what's going on with today's youth.

- Interviews about what tools you need to succeed: academically, socially.

- Are you willing to work for change you won't see?

- Future: Implementing year round programs, local, state, and national level.

Possibilities: Engaging Debate, Engaging Love.

**Governor-Ranked 46th in the nation in Education with a 4billion dollar cut in K-12 funds.

- “Empowering individuals”: Challenge, make change. 03-04 Resource centers being singled out. **Demographics of school should reflect demographics of state.**

-“Political education and direct action”

-Never comfortable, never stagnant, all about changing!

-Paulina: Cuts to Education

-332Million Reduction

-Financial Aid reductions, Fee Increases

-Think bigger for Strategic Planning

-Vision: To lead the people walk behind them

-e2 class thinks about the theory that goes into the center

-Make a contact list of the core of each community and organizations

-Logistics:

-February 10, 2008 12-3pm BOD Meeting

-March 9, 2008 12-3pm BOD Meeting

Check-Out:

-Marc: Learned e2 Mission Statement

-Laurent: Learned the compare and contrast from this year and last year

-Cynthia: Learned similar ideas from then and now and the things that need to be done

-Jackie: Learned e2 Mission Statement

-Danielle: Wanted to host community meeting about the budget cuts, let Regents know about our concern

-Justin: Learned history about e2

-Terisa: Learned how community affected and not affected by mission statement

-Solymar: Inspired to work harder on diversity survey done by UC Regents, working on campaign!

-Exaber: Greater appreciation for the history and wanting to work on strategic planning.

-Reese: Better understanding of mission statement

-Lauren: An actual reality of what we're doing. How our work should affect others.

-Chelsea: What we do should be relevant to issues outside of campus and keep our priorities.

-Ann: Have other communities come out to e2 and to come out to them.

-Paulina: Hearing the oral history is always inspiring and learned about how struggles they went through to create mission statement are still pertinent today and we should continue to address them

-Justine: Statistics about BA/BS, made it more tangible to wrap head around our privilege

-Anna: Networking with other orgs and communities to build up the support that helped found the e2 center and what we're all about.

-Krizia: A lot of new stuff

-Ruel: Hears theories in class but sees a lot of disconnect btwn Academics and what's actually going on. Work we do now affects others even if we don't see it.

-Empee: Finding a way to get other people involved. Trying to find a gateway for others who aren't staff, coordinator, BOD and wanting to be more solution based with solving that.

-Leo: Seeing the excitement of new faces and learning to let go to let the younger generation go.

-Latrice: Letting the younger generation do their thing!

-Sayo: A stronger year every board!